

APPENDIX G

SAMPLE LIST OF CLASSROOM MATERIALS

The following is a list of the learning domains identified by Early Head Start and Head Start programs. Lakeshore Learning Materials (2017) has made the following recommendations regarding materials that can support children’s development in each of these domains.

INFANTS AND TODDLERS (0-3 YEARS)	
Learning Domain	Suggested Materials
<p>Approaches to Learning:</p> <ul style="list-style-type: none"> ● Emotional and behavioral self-regulation. ● Cognitive self-regulation (problem solving). ● Initiative and curiosity. ● Creativity. 	<p>A “cozy corner” where a child can have privacy and/or calm down.</p> <p>Sensory pillows.</p> <p>Sensory toys (blocks, balls, etc.).</p> <p>Soft blocks.</p> <p>Discovery boxes.</p> <p>Art supplies.</p> <p>Toys for water/sand table.</p> <p>Musical instruments.</p>
<p>Social Emotional Development:</p> <ul style="list-style-type: none"> ● Relationships with adults. ● Relationships with other children. ● Emotional functioning. ● Sense of identity and belonging. 	<p>Books about feelings.</p> <p>Books about me and my family.</p> <p>Mirrors/mirrored toys.</p>
<p>Language and Communication:</p> <ul style="list-style-type: none"> ● Attending and understanding. ● Communicating and speaking. ● Vocabulary. ● Emergent literacy. 	<p>Book collections.</p> <p>Multicultural book collection.</p> <p>Books with puppets.</p> <p>Touch and feel discovery books.</p> <p>Rhyming books.</p> <p>Music CDs.</p>
<p>Cognition (Infants and Toddlers):</p> <ul style="list-style-type: none"> ● Exploration and discovery. ● Memory. ● Reasoning and problem solving. ● Emergent mathematical thinking. ● Imitation and symbolic representation and play. 	<p>Sight and sound tubes.</p> <p>Living objects (fish, plants, terrariums).</p> <p>Matching cards.</p> <p>Sensory toys and balls.</p> <p>Explore and play rattles.</p> <p>Family sets.</p> <p>Blocks (soft, bristle block, slot and build shapes, unit blocks).</p> <p>Books.</p> <p>Sorting toys.</p> <p>Large knob puzzles.</p> <p>Science center (magnets, magnifiers, reflection toys, toys of assorted colors, toys that sink/float).</p> <p>Pretend food.</p> <p>Pots and pans.</p> <p>Dolls and accessories.</p> <p>Cars, trucks, and community vehicles.</p> <p>Career hats/costumes.</p>

INFANTS AND TODDLERS (0-3 YEARS)	
Learning Domain	Suggested Materials
	Housekeeping accessories. Shopping accessories. Medical accessories. Large animal figurines.
Perceptual, Motor, and Physical Development: <ul style="list-style-type: none"> ● Perception. ● Gross motor. ● Fine motor. ● Health, safety, and nutrition. 	Toys you can climb on. Tunnel. Ball toss. Shape sorter. Manipulatives (pop beads, star builders, lacing sets). Stacking and nesting toys. Push toys. Parachute. Balls. Pegboards. Art materials (finger paints, large crayons). Scarves/bean bags.

PRESCHOOLERS (3-5 YEARS)	
Learning Domain	Suggested Materials
Approaches to Learning: <ul style="list-style-type: none"> ● Emotional and behavioral self-regulation. ● Cognitive self-regulation (problem solving). ● Initiative and curiosity. ● Creativity. 	A “cozy corner” where a child can have privacy and/or calm down. Sensory pillows. Bean bag seats. Books about best behaviors. Read along books. Manipulatives/blocks for building. Light table and accessories. Art materials. Musical instruments. Toys for water/sand table. Pretend play materials (cash register, food sets, dishes, career hats and costumes). Dolls and accessories. Housekeeping accessories. Shopping accessories. Medical accessories. Cars, trucks, and community vehicles. Memory game. Matching games. Large blocks. Feeling charts.

PRESCHOOLERS (3-5 YEARS)	
Learning Domain	Suggested Materials
<p>Social Emotional Development:</p> <ul style="list-style-type: none"> • Relationships with adults. • Relationships with other children. • Emotional functioning. • Sense of identity and belonging. 	<p>Books about feelings and emotions. Books describing best behaviors. Books about building character. Books about me and my family. Mirrors/mirrored toys. Blocks. Puzzles about differing abilities and feelings. Game boards. Dolls and accessories. Housekeeping accessories. Shopping accessories. Medical accessories. Cars, trucks and community vehicles.</p>
<p>Language and Communication:</p> <ul style="list-style-type: none"> • Attending and understanding. • Communicating and speaking. • Vocabulary. • Emergent literacy. 	<p>Book collections. Multicultural book collection. Books with puppets. Touch and feel discovery books. Rhyming books. Listening library. Music CDs. Computer games. Magnetic letters/letter tiles. Alphabet materials (paint stampers, Play Doh stamps, tracing letters). Dry erase boards and markers. Crayons/markers/pencils. Clipboards.</p>
<p>Mathematics:</p> <ul style="list-style-type: none"> • Counting and cardinality. • Operations and algebraic thinking. • Measurement. • Geometry and spatial sense. 	<p>Number stamps. Peg number boards. Number matching activities. Magnetic numbers/number tiles. Sequencing/patterning materials. Measurement centers (length, weight, volume). Balance scale. Tape measure. Geometric shape activities. Computer games.</p>
<p>Scientific Reasoning:</p> <ul style="list-style-type: none"> • Scientific inquiry. • Reasoning and problem solving. 	<p>Live fish or animal structure. Plants or opportunities to grow plants. Science specimens. Magnification materials. Sorting materials (nature items). Ramps and balls. Magnetic materials. Game boards.</p>

PRESCHOOLERS (3-5 YEARS)	
Learning Domain	Suggested Materials
Perceptual, Motor, and Physical Development: <ul style="list-style-type: none"> ● Perception. ● Gross motor. ● Fine motor. ● Health, safety, and nutrition. 	Riding toys. Materials for trike courses. Balance beams. Balls. Parachute. Blocks of different sizes and weights. Manipulatives (bristle blocks, design disks, snap blocks, architectural). Puzzles. Scissors. Books with health themes. Pegboards. Scarves/bean bags. Lacing activities with beads (alphabet, color, shape beads). Tweezer/tong activities.